



TOPIC: All about me

HOMEWORK

Reading - please read with your child every day and note this in their reading records.

Pick n Mix- please complete this weekly.

LITERACY/Cognition and Learning Early Development

During this half term the ARP will be:

Describing themselves simply supported by selecting from options with symbols.

Learning family nouns and labelling pictures of families, e.g. Mum, Dad, brother, sister, aunty, uncle, grandma, little/big/baby brother and sister).

Write/trace/order names of self and family members.

Answering and asking questions about families using photos as prompts.

Produce a book about our family with photos and captions e.g. This is my brother (support with colourful semantics, selecting captions with symbols, ordering pre-written words, dictating to an adult scribe etc).

- Introducing our phonics program of study called Little Wandle Phonics.
- Improving our reading skills by reading regularly at home and in school.
- Practising our letter formation.
- A large portion of our time will be spent focusing on phonics and reading this term. Children will have a dedicated time throughout the day to practice specific reading skills as well as daily D.E.A.R. time.

PSHE

We will be continuing with our learning of how to name our emotions and regulate using zones of regulation.

RE

We will be learning about:

What can be special about living with family and friends?

HISTORY

We will be learning about black history and Zimbabwe.

SCIENCE

In our first half term we will be:

- Identifying, naming, drawing, and labelling basic parts of the human body.
- Can identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

GEOGRAPHY

Local area- Valence Park, Becontree estate.

MATHS

This half term we will be:

- Practising writing our numbers correctly.
- Counting forwards and backwards from 0 to 20
- Place value within 10.
- To add and subtract within 29 depending on ability.

CREATIVE ARTS

In our creative Arts, we will be:

Music: Action songs to learn our body parts e.g., Heads Shoulders, Knees and Toes, Me! (Noodle & Pals on YouTube).

Singing my favourite songs from home together at school (ask parents/carers/siblings).

Art: Self-portraits e.g. paper dolls with my own face. Drawing and painting our own faces, studying the artists Beryl Cook and Lowry (Compare artists)

Drama: role play about myself in the home corner e.g. I'm reading/sleeping/getting dressed.
Music- Following the music scheme Charanga.

COMPUTING/PSHE

Computing we will be:

- Learning about Technology around us.
- How to use technology and developing mouse skills and keyboard skills. Also about e-safety Story Digiduck's Big Decision
<https://youtu.be/Vv9eTbR5X-U?feature=shared>

PE

Please ensure children have their PE kits in school every day. We will be learning how to follow instruction and developing ball skills